

## Part 1

2 minutes (3 minutes for groups of three)

Good morning/afternoon/evening. My name is ..... and this is my colleague .....

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First we'd like to know something about you.

*Select one or more questions from any of the following categories, as appropriate.*

### People you know

- Who are you most like in your family? Tell us about him/her.
- Do you have a best friend? ..... (What do you like about him/her?)
- Who do you spend time with after school? ..... (What do you do together?)
- Tell us about a good teacher you've had.

### Things you like

- What's your favourite subject at school? ..... (Why do you like it?)
- Do you like reading? ..... (What do you like to read?) ..... (Why?)
- Do you enjoy using the internet in your free time? ..... (Why? / Why not?)
- Tell us about the things you like doing at the weekend.

### Places you go to

- Do you like your school? ..... (Why? / Why not?)
- Are there any nice places to go in (*candidate's area*)? ..... (What are they?) ..... (Why do you like them?)
- Have you been anywhere nice recently? ..... (Where did you go?) ..... (Why?)
- Where would you like to go for your next holiday ..... (Why would you like to go there?)

## 1 Trying to win

### 2 Spending time outside

## Part 2

4 minutes (6 minutes for groups of three)

#### Interlocutor

In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **people trying to win in different situations**.

Place **Part 2** booklet, open at **Task 1**, in front of Candidate A.

I'd like you to compare the photographs, and say **what you think might be difficult for the people about trying to win in these situations**.

All right?

#### Candidate A

🕒 1 minute

.....

#### Interlocutor

Thank you.

(Candidate B), **which sport would you prefer to do? .... (Why?)**

#### Candidate B

🕒 approximately  
30 seconds

.....

#### Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

Now, (Candidate B), here are your photographs. They show **people spending time outside in different situations**.

Place **Part 2** booklet, open at **Task 2**, in front of Candidate B.

I'd like you to compare the photographs, and say **what you think the people are enjoying about spending time outside in these situations**.

All right?

#### Candidate B

🕒 1 minute

.....

#### Interlocutor

Thank you.

(Candidate A), **which of these things would you prefer to do? .... (Why?)**

#### Candidate A

🕒 approximately  
30 seconds

.....

#### Interlocutor

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

What might be difficult for the people about trying to win in these situations?

1



**What are the people enjoying about spending time outside in these situations?**

2



## Part 3

**Interlocutor** Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

I'd like you to imagine that a school is going to start some after-school classes to encourage their students to learn new skills. Here are some ideas for the classes and a question for you to discuss. First you have some time to look at the task.

Place **Part 3** booklet, open at **Task 21**, in front of the candidates. Allow 15 seconds.

Now, talk to each other about **why students might want to learn to do these skills**.

## Candidates

⌚ 2 minutes  
(3 minutes for groups of three)

.....

**Interlocutor** Thank you. Now you have about a minute to decide **which two would be the easiest to learn to do well?**

## Candidates

⌚ 1 minute  
(for pairs and groups of three)

.....

**Interlocutor** Thank you. (Can I have the booklet, please?) Retrieve **Part 3** booklet.

## Part 4

**Interlocutor** Use the following questions, in order, as appropriate:

- Do you think classes like these would be popular with students? ..... (Why? / Why not?)
- How important do you think it is for people to try new activities? ..... (Why?)
- Why do you think some people don't like to try new things?
- A lot of people enjoy doing sport after school. Do you think this is a good thing? ..... (Why? / Why not?)
- What do students enjoy doing after school in (candidate's country)? ..... (Why?)
- Do you think it's better to go out and do things after school or is it better to stay at home? ..... (Why?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.

Speak another foreign language

Why might students want to learn to do these skills?

draw well

play a musical instrument

play a sport

cook a meal